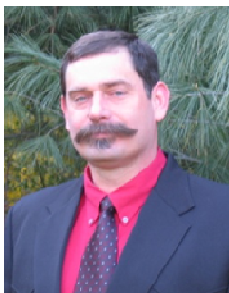




D. Jean Sunde Peterson
Purdue University
Sun., July 25th
5:00-7:00 p.m.
The Asset-Burden Paradox Of Giftedness



Dr. Terry Neu
Sacred Heart University
Mon., July 26th
8:30-10:00 a.m.
Gifted Boys in School: Struggles, Challenges and Success



Dr. Marcia Imbeau
University of Arkansas, Fayetteville
Tues., July 27th
8:30-10:00 a.m.
The Management of Differentiation



Dr. Stuart Omdal
University of Northern Colorado
Wed., July 28th
8:30-10:00 a.m.
On the Road with Creativity

"For the past two years that I have attended Edufest, I have come to realize how vital it is for me as an educator to keep coming to this special week. The knowledge I gain is invaluable. Nowhere else do I get exposed to current trends in education, new methods for keeping my classroom exciting for students, and information to keep me growing both as a teacher and as a person. I am looking forward to next year." --Susan Winchester

Six Keynote Presentations

Scholarships available Info at www.edufest.org

Plus....over 36 **Week-long Presentations**
by Scholars and Practitioners in the Field of Gifted and Talented Education.

Mon., July 26 – Thurs., July 29

Session 1: 10:30- noon, **Session 2:** 1:15- 3 p.m., & **Session 3:** 3:15- 5 p.m.

and **Special Topics Presentations**

Mon. and Tues. from 6 – 7:30 p.m.

Check the registration page for funding options.



Dr. Del Siegle and Dr. Betsy McCoach
University of Connecticut
Thurs., July 29th
8:30-10:00 a.m.
How to Teach so Gifted Children Want to Learn



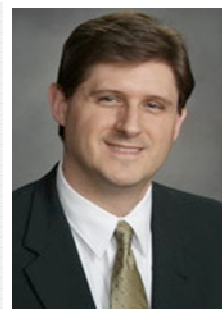
Dr. Mary L. Slade
James Madison University
Fri., July 30th
8:30-noon
Good Grades or Learning? The Role of Rigor

Saturday, July 24th

Parent's Day

9:00-3:00 p.m. – Separate Registration Required

Outsmart Your Smart Child: Practical Strategies for Parenting Gifted Kids



Dr. Ed Amend
Amend Psychological Services, P.S.C
Lexington, Kentucky

Monday, July 26th

Administrators, School Psychologists, & Educators Day

8:30-3:00 p.m. – Separate Registration Required

Addressing the Affective Needs of Gifted Learners

14th Annual Edufest

www.edufest.org

**Boise, Idaho—
July 24-30, 2010**

Edufest is held on the campus of Boise State University in Boise, Idaho. Boise is nestled at the edge of the mountains and is easily accessible by car and most major airlines...including Northwest, Delta, United, Southwest, and Horizon. Edufest is a non-profit education entity. University credit is available through Boise State University and Northwest Nazarene University.

Edufest Parent Day
Saturday, July 24th (9:00-3:00 p.m.)

Outsmart Your Smart Child: Practical Strategies for Parenting Gifted Kids

Presenter: **Dr. Ed Amend**, Amend Psychological Services, P.S.C.
Parents play an essential role, particularly in a gifted child's early education years, and proper parenting is often a concern for families with gifted children. Many parents think, "My child is bright, but not gifted." Often, giftedness is confused with "genius" or parents think that a child isn't gifted because he cannot "do everything well." This session begins with an overview of the characteristics and social/emotional development of gifted children with an emphasis on what has been learned from research. The presenter, co-author of A Parent's Guide to Gifted Children, will review common myths about gifted children and provide practical advice for parenting a gifted child. Topics of discussion will include fostering communication, developing discipline, improving motivation, managing stress, moderating perfectionism, and nurturing positive family relationships.

**Edufest Administrators,
School Psychologists, and Educators Day**
Monday, July 26th-(8:30-3:00 p.m.)

Addressing the Affective Needs of Gifted Learners

Presenter: **Dr. Ed Amend**, Amend Psychological Services, P.S.C.
While the importance of social and emotional development of gifted youth is being increasingly recognized, it is still often overlooked in the school setting. The National Association for Gifted Children Program Standards state that "Gifted learners must be provided with affective curriculum in addition to differentiated guidance and counseling services." The presenter will revisit the research on the social and emotional development of gifted youth and explore the benefits and barriers to implementation of appropriate services. Discussion will focus on ways to improve affective services and strategies for attending to the social and emotional development of gifted individuals.

Keynotes During the Weeklong Edufest

Sunday, July 25th (5:00-7:00 p.m.)

The Asset-Burden Paradox Of Giftedness

Presenter: **Dr. Jean Sunde Peterson**, Purdue University
It is not surprising when the asset aspect of giftedness comes to the public mind first. A positive view of giftedness may also be common among teachers, coaches, and administrators—and among professionals focused on educating highly able students. Stereotypes are well entrenched. However, a growing awareness of giftedness as burden supports what many students, parents, educators, and counselors have long been aware of—that characteristics associated with giftedness sometimes seem to contribute to vulnerability. As a researcher and clinician, Dr. Peterson focuses on the social and emotional development of children and adolescents who are gifted. She has studied the inner, subjective world of gifted youth who are high achievers, underachievers, survivors of bullying or other trauma, from troubled homes, or from nonmainstream cultures, for example--always exploring the experience of their development. Gifted kids are not exempt from troubling life events and circumstances, of course, but scholars have focused only rarely on how the asset-burden paradox is played out when life happens. This address will explore that gap.

Monday, July 26th (8:30-10:00 a.m.)

Gifted Boys in School: Struggles, Challenges and Success

Presenter: **Dr. Terry Neu**, Sacred Heart University
Gifted boys are not immune to the challenges of today's schools. National concerns focus on the reduction of young males graduating from High School and decreased number entering colleges and universities. This session will describe data and research trends that indicate gifted boys are not succeeding in school as they once were. Multiple case studies of gifted boys that have faced academic, social, and emotional challenges and yet have striven to succeed will be presented. Proven support systems and recommendations for guiding gifted boys will be examined in depth.

Tuesday, July 27th (8:30-10:00 a.m.)

The Management of Differentiation

Presenter: **Dr. Marcia Imbeau**, University of Arkansas, Fayetteville
Classroom management is an important aspect for all teachers in every classroom; however, in a differentiated instruction classroom it can become

the vehicle by which a teacher implements extraordinary learning opportunities or has them fall flat at the students' feet. This session will explore the underlying issues that several researchers suggest are important for all teachers to consider when creating a classroom environment conducive for learning. These strategies will be examined in light of varying teaching styles and preferences, as well as a variety of learner needs.

Wednesday, July 28th (8:30-10:00 a.m.)

On the Road with Creativity

Presenter: **Dr. Stuart Omdal**, University of Northern Colorado
A wise man once said, "If life is a journey you better know how to pick the right road." In education we have many options for roads on this journey to reach our schooling goals: standards, high stakes testing, accountability. One road with little traffic on it now is the Creativity Road. In spite of its inclusion on almost every list of the skills needed for success in life in the 21st Century, and in all of the major models for gifted education, creativity is now that road "less traveled by." Getting back on that road will make a difference for you, your students, and our society.

Thursday, July 29th (8:30-10:00 a.m.)

How to Teach so Gifted Children Want to Learn

Dr. Del Siegle and Dr. Betsy McCoach, The University of Connecticut
Our research has shown that recognizing student interests and making learning meaningful are key factors in student achievement. In this keynote, we will share counseling and classroom strategies to motivate students and increase academic success.

Friday, July 31st (8:30-12:00 a.m.)

Good Grades or Learning? The Role of Rigor

Presenter: **Dr. Mary L. Slade**, James Madison University
What is more important, the grade or learning? They don't have to be mutually exclusive. The two most critical aspects of advanced learning are appropriately rigorous learning and support for success. The presentation includes a discussion of rigor, appropriate levels of challenge for gifted learners, as well as support systems for student success. A discussion of about explaining appropriate rigor and continuous learning to students and parents will be presented. Examples of strategies for all applying rigor to gifted learners at all grade levels will be presented. Case studies of gifted students will be shared for discussion.

Sample of Edufest 2010 Strand Presentations

Mon., July 26 – Thurs., July 29 Session 1: 10:30- noon, Session 2: 1:15- 3 p.m., & Session 3: 3:15- 5 p.m.

Fun and Friendly Algebra - No Train Problems Using chip trading activities, participants will explore number base theory and how the generalization of such gets us to the mysterious "x". This workshop requires that the participants bring their sense of humor with them and to come prepared to play around with math.

Social and Emotional Development of Gifted Students. This strand offers an overview of the social and emotional issues facing high-ability students. Topics include heightened sensitivity, peer group acceptance, friendships, gender issues, and dealing with community, family, and teacher expectations. Participants will learn how to design a supportive classroom environment for social and emotional development.

Promoting the Dream: Secondary Gifted Adolescents in a Global Community Educators and administrators must be visionaries with a clear idea of how to make classes worthwhile places that will enable secondary students to create new ideas as well as to respond to knowledge acquisition. Educators must have a clear understanding of the differences these students exhibit, especially their unique epistemologies. This workshop will focus on specific planning for these mind-shaping experiences that are engaging and problem-focused.

2E Enigma: Understanding and Supporting Twice Exceptional Learners In this strand we will explore the Talent Centered Model for 2E students. Practical strategies for meeting their academic, social, and emotional needs will be demonstrated. Topics include: characteristics and needs, debunking the myths, developing a comprehensive educational plan, using a talent centered differentiated approach to develop strengths and interests, and addressing social and emotional needs.

Leading and Implementing Differentiation Initiatives Effective leaders are necessary for successful implementation of differentiation at the building and/or district level. There are issues that leaders must consider in guiding teachers in their practice of differentiation principles. This session will examine those issues and share strategies that other schools and districts have found helpful with their journey.

Bionics: Inventions that Mimic Nature What do the "Six Million Dollar Man", radar, and a Mercedes-Benz concept car have in common? All are bionic creations—inventions that mimic nature! This strand highlights higher-level thinking skills, such as compare/contrast, analogies, and analysis, as participants examine many modern-day inventions and nature. Jump-start your invention program, stimulate your science class, and encourage critical thinking in your students.

Instructional Strategies for Differentiating Regular Classrooms for the Gifted Learner One of the best ways to differentiate the regular classroom for gifted learners is to modify, adapt, or supplement your instructional strategies. This session focuses on many different instructional practices that can be used in grades Pre-K-12 in any sub-

ject area. Ways to use the strategies with all students, but focus on the differentiation for gifted learners.

Exploring the Tactile Side of Creativity: Using Sculpey, It's Not Just for Preschoolers Anymore Does your internal critic stop your creative urge before you've begun? Are you unable to say juxtaposition without laughing? Then join in for a playful exploration of modeling clay using household items to create one of a kind art. Participants will work through the block of "not good enough" and produce a finished piece to help kick start their inner artist.

New to you? Who Gnu Want to stay up to date on the new and splendid books new on the market with specific appeal to the gifted student or the reader in all of us? Interested in projects classroom tested with different genres? Have you thought about making "Little Books" created with student writing as final projects for a genre study? Come prepared to write, create, and "flip" over amazing picks for 2010!

Without Geometry, Life is Pointless Paper folding benefits spatially mathematically talented students by exposing them to transformational geometry. It begins with using hands and motion to understand something intellectually as well as tactilely. Inherent in all square or circular paper folding is the wonderful world of geometry including correct geometric vocabulary. Come prepared to be challenged and bring your sense of humor!

Infusing Civic Engagement Everywhere Is it enough for bright and capable students to learn skills and acquire knowledge? Why not challenge our students to become civically engaged in the current and future of our global societies? This presentation will focus on ways to teach and encourage civic engagement (e.g., service learning, volunteering, etc.) for students of all ages. Examples for afterschool efforts, student organizations, as well as curriculum integration for Language Arts (English) and Social Studies (History and Government) will be used as models.

GIFTED 101 Participants in the Gifted 101 strand will examine characteristics of gifted students, develop skills in their identification, learn how to implement curriculum compacting, and explore various differentiation strategies. This foundation course is essential for specialists in gifted education, and is especially designed for those who are new to the field of gifted education.

Attack of the Robots! Kids love robots. Robots are great teaching tools. If your students are hands on learners, robots may be just the thing for you. Participants will learn about Idaho's new robotics curriculum, get build and program robots, and learn about integrating robots into the curriculum. Participants will have a chance to get robots for their school.

Primarily Thinking Want to infuse thinking skills into your primary grade classroom? Looking for some activities that can help in the early identification of gifted students? These multiple examples of thinking-skills-

based activities for primary-aged children can be used for whole-class lessons or as part of a gifted identification process that can begin as early as Kindergarten. Important thinking skills, as well as strategies for teaching them to our youngest students, will be covered.

A Book May Take You Anywhere: Books for Highly Able Learners This session will include an overview of recently published children's/young adult books that may be used to the needs of highly able learners. Discussion and activities will focus on locating and evaluating children's books, strategies for sharing books with high level learners, using books to stimulate creative and critical thinking, and ways for students to engage with and beyond the book.

Creative Thinking: A Critical Tool for 21st Century Students Learn how to set the stage in your classroom to bring out the creative juices in your students. Each day of the strand we will explore fun and exciting strategies for infusing creativity into all content areas. SCAMPER your way to creative solutions. Experience how to use attribute listing and morphological matrices to promote innovation in your classroom. Bring plenty of energy and be prepared to be fluent, flexible, original, and elaborative.

Learning to SCAMPER Through the Creativity Greats Snapshots of Creativity 101 - Beyond Bloom. What do the research based best practices in Gifted Education show us about the 21st Century classroom needs? Join us for a very practical and user-friendly program that has been classroom tested. Carl Taylor, Donald Treffinger, Bob Eberle, Edward DeBono.... Exciting products and lesson plans for each method shared so you can start your year with fun and frolic!

Enriching the Young Naturalist By allowing students to pursue an interest in the natural world, focus on the methodologies needed to conduct field work, enable them to see and ponder the connections they perceive, and embark upon a problem solving approach to some naturalistic issue in their own neighborhoods, the presenter hopes that we can awaken the young naturalist, allowing them to understand and be aware of their attachment to the natural world. Participants will receive handouts of various lessons, receive copies of lessons, and view the new publication, *Enriching the Young Naturalist*.

Books That Rock In this interactive strand educators examine high quality picture books in a variety of ways. Good books ensure academic rigor, teach critical and creative thinking, support social and emotional development, celebrate diversity, inspire social action projects, and support students as they engage in research. By interacting with picture books and exploring how they assist us in providing enriched instruction in elementary and middle school classrooms, teachers leave this strand smiling and ready to rock!

Adolescent Affective Development Through Curriculum: Understanding the Critical Role of Social-Emotional Issues in

the Optimal Development and Success of Gifted Learners Several aspects of gifted behaviors are essential in building the foundation for productive lives and careers for gifted adolescents. Embedding these affective dimensions within curriculum encourages students to take risks, attend to their curiosity about new ways to pursue ideas, and use their imagination as they produce creative products. Participants will encounter and work on productive teacher behaviors that encourage affective development in students as well as work on lessons to use in class.

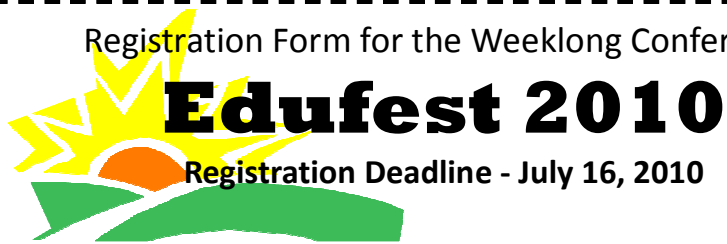
Creating Engaging Interdisciplinary Units Goes Environmental, or Avoiding a Throw-away World The H1N1 virus is nothing compared to catching Affluenza! Instilling the need of being caretakers of our Earth should be part of basic education. Experience activities that create environmental awareness, and combine science with critical and creative thinking. Engage in literature, recycled art and service projects ideas. Get a jump-start, a unit format and ideas to develop your own interdisciplinary unit to inspire youth to be better stewards of their land.

Creating Stimulating Reading and Writing Opportunities for High Ability Language Users This workshop provides reading and writing strategies to meet the needs of high ability students in the areas of reading and language arts. Topics include the characteristics and reading and writing preferences of high ability students, the role of interest assessment, and strategies to differentiate and escalate engagement in reading and communications. Strategies include high level questioning, Socratic Seminars, book discussions organized around big ideas rather than specific book titles as well as strategies to integrate technology to meet student needs.

Art From the Start Want to give your students an art education that supports National Standardst? This session will provide teachers the foundational skills to teach students to analyze, assess, and derive meaning from works of art, including works of their own creation! You will be guided through the instructional process and learn classroom management tips while creating actual art. Participants will leave with their own art samples, lesson plans, web sources, and ideas for evaluation and assessment approaches.

Characteristics of High Quality Gifted Education Programs and Services "High quality" gifted programs are based on sound theoretical, philosophical, and empirical support, but what are the characteristics of exemplary programs? What should we do to ensure that these elements are present in our gifted education programs? Information in this strand will address how to design comprehensive services; maintain ongoing support for services; identify and assess students; establish productive relationships with administration; and provide professional development. Participants can assess their current practices or design new practices to improve the quality of their gifted education programs and practices.

Registration Form for the Weeklong Conference



Registration Deadline - July 16, 2010

Attended Edufest before: ☐ Yes ☐ No

Title: Mr. / Mrs. / Ms. / Dr. Confirmation method: ☐ email ☐ letter

Name (please include first and last) _____

Preferred Name (if different than given): _____

Home Address _____

City _____ State _____ Zip _____

Home Phone _____

Email Address _____

School District _____

School _____

Conference Options – Please check all that apply

☐ **\$455 Week-long Conference Fee:** All sessions, snacks, and Thursday banquet

☐ **\$115 Meals:** All meals Monday morning until Friday morning

☐ **\$145 Housing:** Double occupancy dorm room, no private bath

☐ **\$80 Private dorm room** (in addition to \$145 housing. *No dorm room has a private bath.*)

☐ Female ☐ Male

Preferred Roommate _____

☐ **-\$25 Early Registration Discount** (if postmarked by June 1st, 2010 – Week-long conference only)

☐ **\$55 Parent Day:** Saturday, July 24

☐ **\$20 second person to attend Parent Day** (interested in same child)

☐ **\$100 Administrator Day:** Monday, July 26 (free if attending week-long conference)

_____ **TOTAL** (add up all checked options)

Method of Payment (at least a \$100 deposit per person with this form)

☐ Check payable to Edufest

☐ Purchase Order Number _____ Amount _____

☐ Credit Card Cardholder's Name: _____

Credit Card Number: _____

Amount to be charged: _____ Card Type: _____

Security code: _____ Signature: _____

**Make check or purchase order payable to Edufest and mail to
Edufest, PO Box 45086, Boise, ID 83711-5086 Fax 208-378-0579**

NOTE: Edufest participants may register for three graduate credits for an additional fee.

Course registration and payment occur during the Edufest conference. These courses meet the requirements for the Idaho gifted and talented endorsement requirements.

General Information

Conference check-in is from 2 to 4 p.m. on Sunday, July 25. The first session begins Sunday evening at 5 p.m. The conference ends on Friday, July 30 at noon. Email info.edufest@gmail.com or call 208-378-0579 for additional information.

Fees

Week-long conference registration fees include all cost of instruction, morning and afternoon refreshment breaks, materials packet, a snack on Sunday before the keynote, and Thursday evening's dinner. A deposit of \$100.00 per person is required with each registration form. Payment in full or a purchase order is required BEFORE Edufest 2010 begins.

Special Discounts

Deduct \$25 per person if registration is postmarked by June 1, 2010.

Refunds and Cancellations

All monies will be refunded if paid registrations are cancelled by 4 p.m. MDT, July 16, 2010. If the participant does not attend and does not cancel on or before the above date, the \$100.00 deposit will be surrendered. All requests for refunds must be submitted by September 1, 2010. Edufest, PO Box 45086, Boise, ID 83711-5086, Fax 208-378-0579, or email info.edufest@gmail.com

Housing

Accommodations will be provided in the Boise State University residence halls. Some single rooms are available for an additional \$80 fee. We will assign you a roommate if you do not specify a roommate on the registration form.

Academic Credit

You may elect to receive one to three graduate-level credits from Northwest Nazarene University or Boise State University for an additional fee. The graduate-level credits meet course requirements (or an elective course requirement) for the Idaho gifted and talented endorsement, as well as the requirements for recertification and pay scale increases. **Credit registration and payment occur during Edufest 2010. NNU also will offer course registration on their website.**

Idaho Funding Sources: Gifted/Talented Training Grant money may be used to pay Edufest expenses until June 30, 2010. After June 30th, discretionary funding at the district level may be used for Edufest. In addition, Title I-A School Improvement set-aside funds may be used, as can ARRA funding for serving at-risk students. LEAs can elect to use up to 15% of their special education funds to provide Comprehensive Early Intervening Services to benefit at-risk students who have not yet been identified for special education. Use of these funds must be directly tied to those at-risk students by name so they can be tracked for 3 years to see how many end up in special education.